Guyana

Country capacity on:

- **EDUCATION REGULATION**
  - Master list of accredited education institutions: ☒
  - Accreditation mechanisms for education institutions: ☒
  - Standards for duration and content of education: ☒
  - Standards for interprofessional education: ☒
  - Standards for faculty qualifications: ☒

- **PRACTICE REGULATION**
  - Nursing council/authority for regulation of nursing: ☒
  - Fitness for practice examination: ☒
  - Continuing professional development: ☒
  - Existence of advanced nursing roles: ☒

- **WORKING CONDITIONS**
  - Regulation on working hours and conditions: ☒
  - Regulation on minimum wage: ☒
  - Regulation on social protection: ☒
  - Measures to prevent attacks on HWs: ☒

- **GOVERNANCE AND LEADERSHIP**
  - Chief Nursing Officer position: ☒
  - Nursing leadership development program: ☒
  - National association for pre-licensure students: ☒

**Nursing stock and density 2013-2018**

- **Age distribution**
  - <35: 59%
  - 35-54: 33%
  - 55+: 8%

- **Sex distribution**
  - 97% female, 3% male

- **Nurse mobility**
  - Foreign trained: 1.08%
  - Foreign born: 0.94%

**Share of nurses within the health workforce**

- Nurses: 49.7%
- Doctors: 42.5%
- Midwives: 5.4%
- Dentists: 1.9%
- Pharmacists: 0.5%

**Issues for consideration**

- Density above threshold, no estimation for shortage.

*As compared to a benchmark density. Details in State of the world’s nursing 2020 report and Global Strategy on Human Resources for Health: Workforce 2030.

Source: National Health Workforce Accounts (NHWA), 2020 except †. Latest available data are displayed. Includes multiple data sources such as the OECD/Eurostat/WHO EURO Joint Data Collection, labour force survey, census data and estimates from WHO for shortages. Stock and density projection by 2030 based on a simple stock and flow model. See full report for further details. NR=Not reported. Data as of 10 March 2020.