

Summary report on the

**First regional training of trainers
workshop for national injury focal
points of priority countries using the
TEACH-VIP curriculum**

Muscat, Oman
1–5 March 2008



**World Health
Organization**

Regional Office for the Eastern Mediterranean

Summary report on the

**First regional training of trainers
workshop for national injury focal
points of priority countries using the
TEACH-VIP curriculum**

Muscat, Oman
1–5 March 2008



**World Health
Organization**

Regional Office for the Eastern Mediterranean

© World Health Organization 2008. All rights reserved.

The designations employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of the World Health Organization concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries. Dotted lines on maps represent approximate border lines for which there may not yet be full agreement.

The mention of specific companies or of certain manufacturers' products does not imply that they are endorsed or recommended by the World Health Organization in preference to others of a similar nature that are not mentioned. Errors and omissions excepted, the names of proprietary products are distinguished by initial capital letters.

The World Health Organization does not warrant that the information contained in this publication is complete and correct and shall not be liable for any damages incurred as a result of its use.

Publications of the World Health Organization can be obtained from Distribution and Sales, World Health Organization, Regional Office for the Eastern Mediterranean, PO Box 7608, Nasr City, Cairo 11371, Egypt (tel: +202 670 2535, fax: +202 670 2492; email: DSA@emro.who.int). Requests for permission to reproduce WHO EMRO publications, in part or in whole, or to translate them – whether for sale or for noncommercial distribution – should be addressed to the Coordinator, Knowledge Management and Sharing, at the above address (email HIT@emro.who.int).

Contents

1.	Introduction.....	1
2.	Conclusions.....	2
3.	Recommendations.....	2

1. Introduction

A five-day training of trainers course for public health and academia experts on injury and violence prevention was organized by the WHO Regional Office for the Eastern Mediterranean in Muscat, Oman on 1–5 March 2008. Among the 30 participants were experts from the Royal Oman Police and Ministry of Education of Oman, as well as representatives of UNICEF and UNFPA in Oman.

The objectives of the workshop were to:

- Train the injury prevention public health specialists/programme managers for better planning and implementation of injury related initiatives at the national level using WHO TEACH-VIP curriculum;
- Make use of the existing experiences in the Region and elsewhere for capacity building in injury prevention and control; and
- Guide the public health specialists/programme managers on how to use TEACH-VIP curriculum in different settings.

The workshop was inaugurated by Dr Ali Jaffar Bin Mohammed, Advisor to the Minister of Health, who thanked the Regional Director for his efforts in supporting injury prevention efforts in Oman as well as the Region, especially in providing technical support for both human and institutional capacity building. Dr Jihane Tawilah, WHO Representative, Oman, delivered a message from Dr Hussein A. Gezairy, WHO Regional Director for the Eastern Mediterranean, who highlighted the rising burden of injuries, particularly road traffic injuries, and the heavy human and economic loss and acknowledged the role of Oman in putting road safety high on the global agenda. She also launched on behalf of the Regional Director the Arabic translation of TEACH-VIP curriculum in the inaugural session, in the presence of extensive media coverage.

The training workshop was different from the previous two sessions held in 2005 (Amman) and 2006 (Cairo). First, it marked the first time the training audience represented a mix of academicians and policy-makers and programme managers. Second, the training methodology used was being used for the first time in the Region and introduced new learning and skill acquisition techniques in different disciplines of injury prevention. As well, for the first time both the English and the Arabic versions were used.

2. Conclusions

The course was evaluated on a scale of 0–10 by the participants on the final day, with an overall score of approximately 9 out of 10. The following are the participants' suggestions to strengthen the TEACH-VIP course emanating from the evaluation:

- Better tailor the course to the target audience level (this will require more attention and time given to selection of participants).
- Enrich the modules with more regional and local examples
- Upload the TEACH-VIP country training courses on the EMRO website
- Include more practical exercises, group work and case studies
- Complement the TEACH-VIP modules with more audiovisual and advocacy materials.

Participants identified their plans in adapting and applying TEACH-VIP modules and gained skills in their country contexts. As a follow-up to the training workshop, WHO will share a questionnaire with all participants after six months to study and monitor progress, challenges and lessons learned. Future interventions identified include integration of TEACH-VIP in institutional curricula, applying and adapting TEACH-VIP to different groups and settings, integrating TEACH-VIP to national

plans, developing national action plans in collaboration with community based initiatives and initiating training of different violence and injury prevention stakeholders.

Another WHO capacity building exercise, Mentor-VIP, started the past year. The participants were urged to apply for this programme, as the first year only one candidate from the Region could be identified. The participants requested EMRO to establish an e-portal for the trainees/regional experts so that they could easily communicate and share experiences among themselves within the Region. They also requested similar courses by WHO at subregional level.

Participants had a field visit on day 5 to the Royal Oman Police Ambulance Services, the Emergency Medical Services in Trauma 1 Care Centre and the Royal Oman Traffic Institute, which provided practical insight on the functioning of an effective pre-hospital care and emergency medical system as well as the different training methods used for road safety in Oman.

3. Recommendations

1. Provide technical support and guidance to governmental and nongovernmental organizations and injury focal points through continuous exchange of experiences and lessons learned among country participants in collaboration with sister United Nations agencies, particularly UNICEF.
2. Collaborate with sister United Nations agencies, particularly UNICEF and UNFPA, to ensure coordinated support to national interventions in violence and injury prevention applying TEACH-VIP modules.

3. Explore other capacity-building exercises in injury and violence prevention together with sister United Nations agencies, ministries of health and other relevant sectors including academic institutions.
4. Strengthen networking and establish a TEACH-VIP e-group and e-portal to allow continuous exchange of experiences and updates on applications of TEACH-VIP in countries. The e-group should include not only injury focal points and regional experts but also representatives from other sectors, nongovernmental organizations and United Nations agencies.
5. Organize annual follow-up meetings to study progress and strengthen and expand networking among trainers and users of TEACH-VIP.
6. Continue strengthening and supporting institutional as well as human resource capacities in violence and injury prevention to ensure sustainability and positive outcomes.
7. Promote the integration of the TEACH-VIP curriculum into different settings targeting different priority target groups.
8. Develop TEACH-VIP alumni to overcome high turnover of injury focal points.
9. Initiate an accreditation system for training venues and institutions applying the TEACH-VIP curriculum.